

Clackamas Community College
Online Course/Outline Submission System

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Section #1 General Course Information

Department: Digital Multimedia Communications

Submitter

First Name: Nora

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Course Prefix and Number: DMC - 292

Credits: 3

Contact hours

Lecture (# of hours):

Lec/lab (# of hours): 66

Lab (# of hours):

Total course hours: 66

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title: Digital Multimedia Communications Portfolio Project II

Course Description:

This course is a group-focused portfolio project class for Digital Media Communication (DMC) students. The purpose of this course is to provide students the opportunity to combine their skills, knowledge, and special interests in development of a collaboratively planned and produced original work representative of more than one of the focus areas in the DMC program. The process of portfolio production at this level includes working with peers in designing, planning, refining and completing a group project. Students will also further develop their professional online portfolio (website) to represent their skills in their DMC focus area in preparation for internships and employment.

Type of Course: Career Technical Preparatory

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Is general education certification being sought at this time?

No

Does this course map to any general education outcome(s)?

No

Is this course part of an AAS or related certificate of completion?

Yes

Name of degree(s) and/or certificate(s): Digital Multimedia Communications AAS

Are there prerequisites to this course?

Yes

Pre-reqs: DMC-191

Have you consulted with the appropriate chair if the pre-req is in another program?

Yes (A 'Yes' certifies you have talked with the chair and have received approval.)*

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

No

Are there similar courses existing in other programs or disciplines at CCC?

No

Will this class use library resources?

No

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

No

GRADING METHOD:

A-F or Pass/No Pass

Audit: Yes

When do you plan to offer this course?

✓ **Winter**

✓ **Spring**

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

No

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

Yes

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. perform a client/market needs analysis to determine the scope and technologies needed;
2. develop and maintain a project timeline with a team;
3. Collaboratively implement technical skills for project completion;
4. discuss and implement with a team, effective design practices appropriate for a project/client's needs;
5. develop and maintain a resume;
6. present completed work in a refined and professional manner.

This course does not include assessable General Education outcomes.

Major Topic Outline:

1. Client/ project needs assessment/ market analysis
2. Project timeline
3. Determine resource requirements;
4. Portfolio project development, refinement, revision and completion;
5. Research online portfolios (websites) of professionals in a field, or fields, representative of chosen DMC focus area;
6. Resume development;
7. Online portfolio development and completion;
8. Project Presentation and critique;
9. Online Portfolio Presentation and Critique.

Does the content of this class relate to job skills in any of the following areas:

- | | |
|--------------------------------------|-----------|
| 1. Increased energy efficiency | No |
| 2. Produce renewable energy | No |
| 3. Prevent environmental degradation | No |
| 4. Clean up natural environment | No |
| 5. Supports green services | No |

Percent of course: 0%

First term to be offered:

Specify term: Winter 2018
